

LESSON 5. 6a

Inverse of a function

Today you will:

- Explore inverses of functions.
- Find and verify inverses of nonlinear functions.
- Practice using English to describe math processes and equations

Prior Vocabulary:

- input / domain
- output / range
- inverse operations
- reflection
- line of reflection

Given $f(x) = x + 2$

1. Evaluate $f(x)$ when $x = 3$

- $f(3) = 3 + 2 = 5$

2. Evaluate $f(x)$ when $y = 7$

- $y = f(x)$

- $y = x + 2$

- $7 = x + 2$... solve for x

- $x = 7 - 2 = 5$

...when finding x given y , first solve $f(x)$ for x

...rewrite the function as $x =$

- $f(x) = x + 2$

- $y = x + 2$... write as $y =$

- $y - 2 = x$... solve for x

- $x = y - 2$... rearrange as $x =$

Let $f(x) = 2x + 3$.

a. Solve $y = f(x)$ for x .

b. Find the input when the output is -7 .

SOLUTION

a. $y = 2x + 3$

$$y - 3 = 2x$$

$$\frac{y - 3}{2} = x$$

Set y equal to $f(x)$.

Subtract 3 from each side.

Divide each side by 2.

b. Find the input when $y = -7$.

$$x = \frac{-7 - 3}{2}$$

$$= \frac{-10}{2}$$

$$= -5$$

Substitute -7 for y .

Subtract.

Divide.

Check

$$\begin{aligned} f(-5) &= 2(-5) + 3 \\ &= -10 + 3 \\ &= -7 \quad \checkmark \end{aligned}$$

► So, the input is -5 when the output is -7 .

When we solved $f(x)$ for x what we did was find the **inverse of $f(x)$**

Definition: Inverse of a function

- The inverse of a function is the “reverse” of that function
- What you get when you swap the inputs and outputs of a given function
- ...when you swap the domain and range of a given function...
- ...when you swap the x and y **VALUES** of a given function

Example: $f(x) = 2x + 3$ **original function**

$g(x) = \frac{x - 3}{2}$ **inverse function**

Seeing the inverse through tables of data...

Original function: $f(x) = 2x + 3$

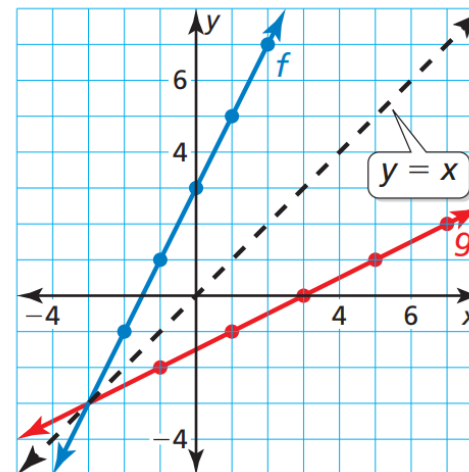
x	-2	-1	0	1	2
y	-1	1	3	5	7

Inverse function: $g(x) = \frac{x - 3}{2}$

x	-1	1	3	5	7
y	-2	-1	0	1	2

x and y values swapped...

Seeing the inverse through graphing...



Notice the graph of the inverse function is the reflection of the original around the line $y = x$

Process to find the inverse of a function:

1. Rewrite the function as $y =$
2. In this equation, swap x and y
3. Solve for y
4. The new function from step 3 is the inverse of the original

Find the inverse of $f(x) = 3x - 1$.

SOLUTION

Set y equal to $f(x)$. Switch the roles of x and y and solve for y .

$$y = 3x - 1$$

Set y equal to $f(x)$.

$$x = 3y - 1$$

Switch x and y .

$$x + 1 = 3y$$

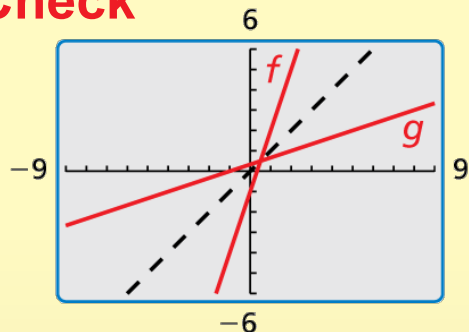
Add 1 to each side.

$$\frac{x + 1}{3} = y$$

Divide each side by 3.

► The inverse of f is $g(x) = \frac{x + 1}{3}$, or $g(x) = \frac{1}{3}x + \frac{1}{3}$.

Check



The graph of g appears to be a reflection of the graph of f in the line $y = x$. ✓

Process to find the inverse of a function:

1. Rewrite the function as $y =$
2. In this equation, swap x and y
3. Solve for y
4. The new function from step 3 is the inverse of the original

Find the inverse of $f(x) = x^2$, $x \geq 0$. Then graph the function and its inverse.

SOLUTION

$$f(x) = x^2$$

Write the original function.

$$y = x^2$$

Set y equal to $f(x)$.

$$x = y^2$$

Switch x and y .

$$\pm\sqrt{x} = y$$

Take square root of each side.

Now consider any possible restrictions...

The domain of f is restricted to nonnegative values of x . So, the range of the inverse must also be restricted to nonnegative values.

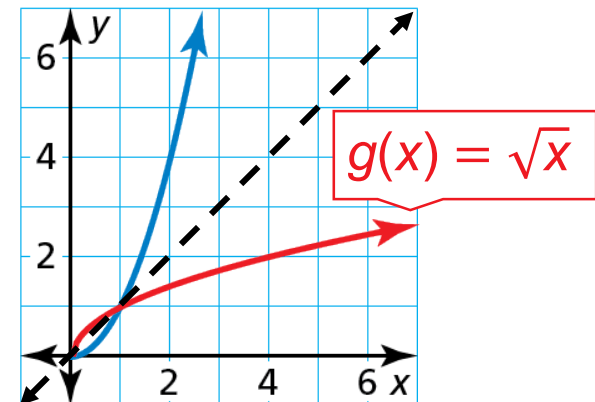
► So, the inverse of f is $g(x) = \sqrt{x}$.

STUDY TIP

If the domain of f were restricted to $x \leq 0$, then the inverse would be $g(x) = -\sqrt{x}$.

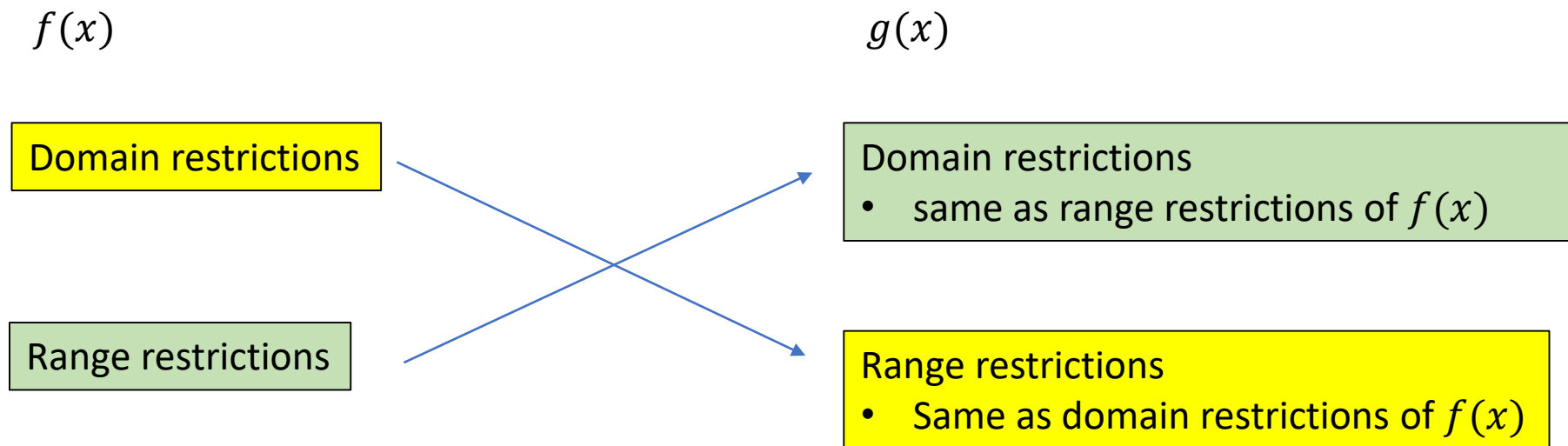


$$f(x) = x^2, \\ x \geq 0$$



How restrictions on $f(x)$ affect its inverse function...

- Because we get the inverse of $f(x)$ by swapping its domain (input or x values) with its range (output or y values)...
 - The domain restrictions of $f(x)$ apply to the range of its inverse
 - The range restrictions of $f(x)$ apply to the domain of its inverse



How do we tell if an equation is a function?

- Vertical line test

Is there a way by looking at a function if its inverse will be a function?

- The inverse is found by swapping domain and range (x values with y values)...
- ...we are “flipping” the x and y 's...
- ...what would we get if we “flipped” a vertical line?
- ...a **horizontal line!**

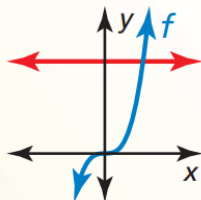
The inverse of a function is itself a function if the original functions passes the “horizontal line test”

Core Concept

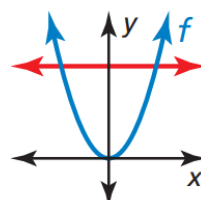
Horizontal Line Test

The inverse of a function f is also a function if and only if no horizontal line intersects the graph of f more than once.

Inverse is a function



Inverse is not a function

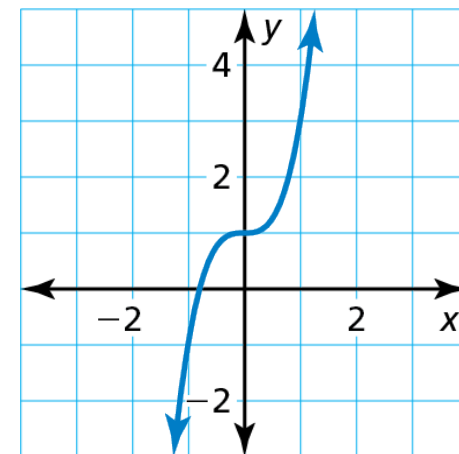


Consider the function $f(x) = 2x^3 + 1$. Determine whether the inverse of f is a function. Then find the inverse.

SOLUTION

Graph the function f . Notice that no horizontal line intersects the graph more than once. So, the inverse of f is a function. Find the inverse.

$$f(x) = 2x^3 + 1$$



$$y = 2x^3 + 1$$

Set y equal to $f(x)$.

$$x = 2y^3 + 1$$

Switch x and y .

$$x - 1 = 2y^3$$

Subtract 1 from each side.

$$\frac{x - 1}{2} = y^3$$

Divide each side by 2.

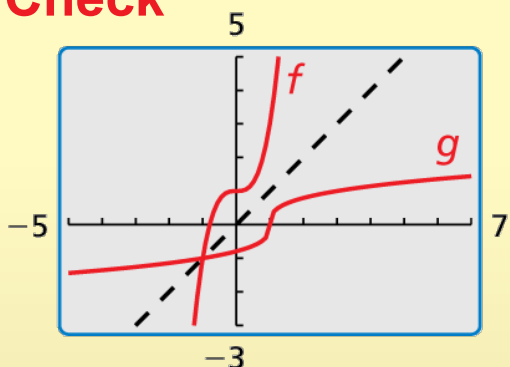
$$\sqrt[3]{\frac{x - 1}{2}} = y$$

Take cube root of each side.

$$\frac{\sqrt[3]{4x - 4}}{2} = y$$

Rationalize the denominator.

Check



► So, the inverse of f is $g(x) = \frac{\sqrt[3]{4x - 4}}{2}$.

Homework

Pg 281, #5-36